

Building Foundations That Last
Second Grade Narrative Modeled Writing Plan

Date: January

Quarterly Benchmark: 2nd

Audience: Class

Standards & Curriculum Connection:

2.W.3 – Narrative Writing

Reach – Unit 4 – Lend a Hand

Phonics – Long Vowel Diagrams

Review High Frequency Words

Benchmark Focus

Process:

- Plans with a graphic organizer

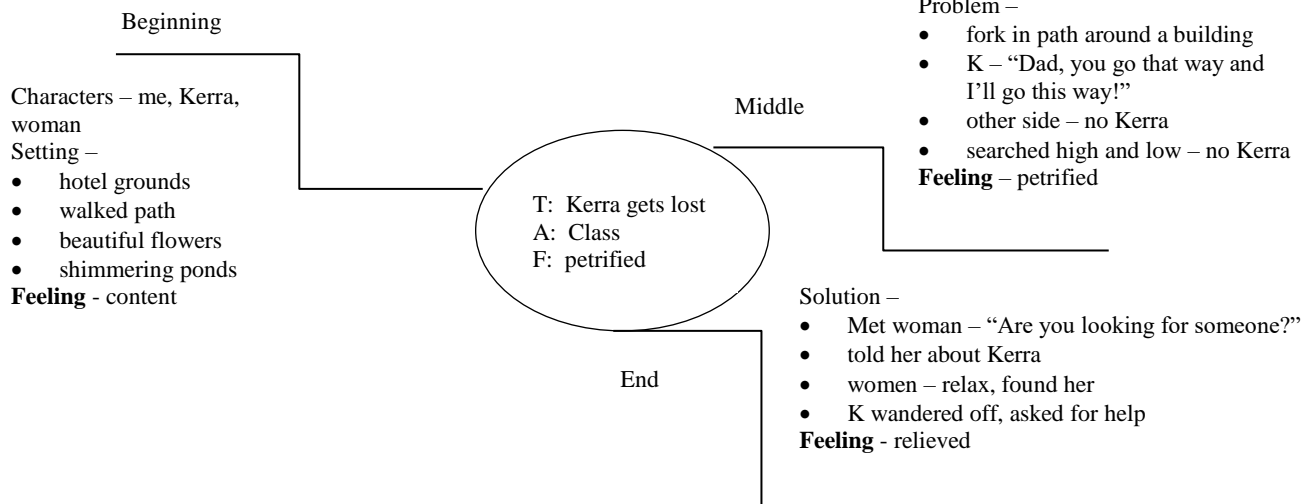
Surface Features:

- Spells unknown words using knowledge of word structures
- Uses a variety of ending punctuation

Content

- Writes with beg/mid/end with increasing details in the middle
- Includes all story elements
- Uses varied sentence structures and descriptive vocabulary

Plan and Story (Graphic Organizer)



The Sentences (What are the key sentences you will write?)

Kerra and I walked along the path around our hotel on the first day of our vacation. It was so magnificent with beautiful flowers and shimmering ponds. When we came to a fork in the path around a building Kerra yelled, “Dad you go that way and I’ll go this way!” Off she trotted. When I got to the other side, there was no Kerra. I searched high and low but still no Kerra. With a panicked look on my face, I raced back along the path. A woman approached me and asked, “Are you looking for someone?” When I told her about Kerra, she told me to relax because they had found her. Kerra had wandered off the path but knew enough to ask for help. What a relief!